

Homework

Year 2 – Summer Term 2018

We value parent’s contributions to learning and believe that homework is crucial to children’s development.

We will send home homework every week.

This includes:

* Reading every day and recording this in your child’s ‘Communication Diary.’
* Weekly spellings which will be practised using the ‘Look, Say, Cover, Write, Check’ strategy. These spellings will be planned weekly and targeted to children’s Phonics abilities. You could practise these spellings within dictated sentences if you want to challenge your child further.
* Big Maths sheets will be sent home weekly for the children to practise. These will be on the reverse of their class quiz. Don’t forget to look for patterns.
* Our challenges are listed below. They do not need to be completed in order but try to complete at least 3. How many challenges will you complete? Who will ‘Go for Gold’?

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| Homework Challenges | | |
| **Summer 1.** | | |
| 1 | Can you make your own mini rainforest?  (You could use a shoebox for your rainforest) | **Bronze:** I can make a mini rainforest. **Silver:** I can describe features of a rainforest. **Gold:** I can discuss how to make my model even better. |
| 2 | Can you design your own flower and write about how it would grow in the rainforest?  (e.g what is the weather like?, where is the rainforest? How does it grow from a seed?) | **Bronze:** I can identify when a capital letter and full stop is needed. **Silver:** I can use a capital letter and full stop correctly. **Gold:** I can write more than one sentence using capital letters and full stops. |
| 3 | Can you create your own Brazilian indigenous pattern using only shapes?  (Research Kayapo patterns) | **Bronze:** I can research Brazilian patterns. **Silver:** I can discuss my Brazilian pattern. **Gold:** I can describe shape and colour in Brazilian patterns. |
| **Summer 2.** | | |
| 4 | **TO BE USED FOR DISPLAY**  Can you make a magical artefact using junk modelling?  (Egg boxes, cereal boxes, kitchen rolls, yoghurt pots, etc.)  E.g. Characters, animals, wands, castle, hut. | **Bronze:** I can make a model. **Silver:** I can describe how I made my model. **Gold:** I can discuss ways to make my model even better. |
| 5 | What can you discover about J.K.Rowling? | **Bronze**: I can use the conjunction ‘and’ in my writing.  **Silver**: I can use co-ordination in my writing.  **Gold**: I can use co-ordination and subordination (e.g. because) in my writing. |
| 6. | Can you write a recipe for how to make a special potion? | **Bronze:** I can use adjectives in my writing.  **Silver:** I can use expanded noun phrases in my writing. **Gold:** I can use commas in a list. |
| 7 | Can you create your own magical beast?  (You can draw or make a model of your beast!) | **Bronze:** I can talk about my magical beast. **Silver:** I can discuss features of my magical beast. **Gold:** I can describe how my animal lives. |

Thank you in advance for your continued support.